

# Speech and Language Activities

## Winter Theme



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# Winter Dominoes

## ***Directions:***

1. Each player picks 5 cards from the pile.
2. Lay one card out and each player takes a turn to try and match a picture card to the ones being laid on the table.
3. If a player doesn't have a match, they get to draw from the pile.
4. The person who runs out of cards first is the winner.

\*The picture cards are formatted for printing on Business Cards. If you do not have business cards available, you can print on card stock and cut them.

## Printing Instructions

If you press the Print button, you will print up all eleven pages of this document. If you wish to print some pages on printer paper and other pages on business cards or card stock, then follow these directions...

1. Put your cursor on the page you want to print.
2. Go to File and select Print.
3. Under Page Range, select Current Page
4. Then select OK.



earmuffs



hat



ice hockey



mittens



ice skate



scarf



snowball fight



ice skating



snowplow



sled



snowman



snow boarding



skiing



snowflakes



snowflakes



earmuffs



snowmobile



snow boarding



snowman



snowfall



hat



hat



snow boarding



ice hockey



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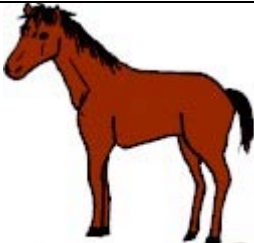







skiing

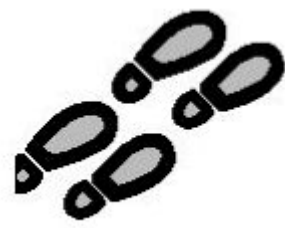
# Match the Footprint

## Directions:

1. Display the animals with footprints as a reference.
2. The student draws a card from the pile of footprints and decides which animal made it by looking at the reference sheet.
3. Continue until all animal footprints have been identified

## Reference Sheet:

 <p>bear</p> 	 <p>bird</p> 
 <p>cat</p> 	 <p>deer</p> 
 <p>dog</p> 	 <p>fox</p> 
 <p>horse</p> 	 <p>human</p> 
 <p>rabbit</p> 	 <p>raccoon</p> 

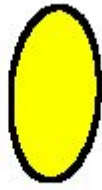




# What's Different

*Directions:* Go behind a screen or easel or out of the room and put on an item (glasses, hat, scarf, mittens, ect.). Ask the students, "What's different?". You can use the pictures below for students that are nonverbal. You can also make props (mustache/beard) from yarn or construction paper.

- Let your students take turns putting on a prop and asking, "What's different?"
- Include an art activity of making props so each student will have their own to take home and play the game with their parents.
- Make a chart/graph of students' whose fathers have a mustache or beard.
- Make a chart/graph of students' who have a parent that wears glasses.



What's different?



hat



mittens



scarf



mustache



bow tie



glasses



coat



beard



necklace



# The Snowy Day

by Ezra Jack Keats

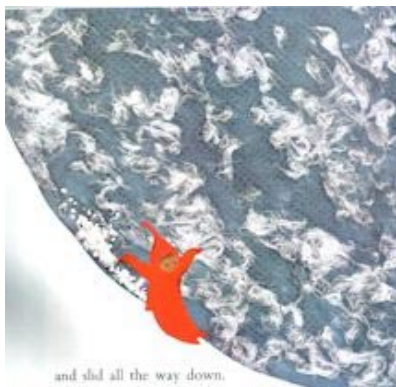
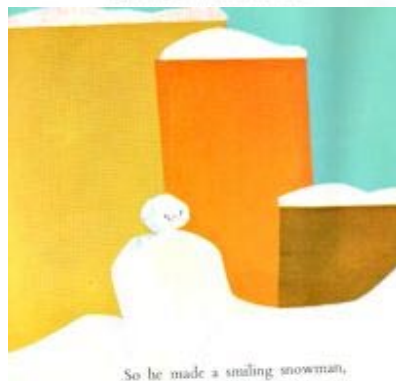
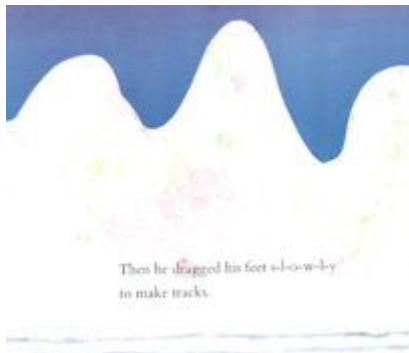
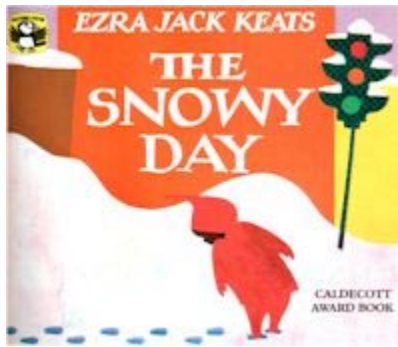
*Directions:* The Snowy Day is a great way to integrate literature with language learning. Here are some suggestions...

1. Walk with you toes pointed in, then walk with your toes pointed out.
2. Drag your feet slowly to make tracks.
3. Have a snowball fight (with cotton balls or crumbled paper).
4. Make a smiling snowman. Use construction paper or paper doilies.
5. Make a snow angel. Stretch out on the floor and show your students how to move their arms and legs to make the snow angel.

For a variation, attach paper plates to your feet and "glide" around the room.

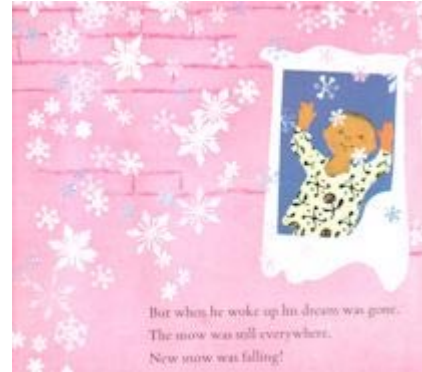
The pictures for the story are formatted to print up on business cards. You can use them as they are, velcro them, or attach them to business card magnets. There are many uses for the pictures...

1. They can be used as visual cues when telling the story.
2. They can be used with nonverbal children when asking questions about the story.
3. They can be used as visual cues when putting the actions of the story in sequence.
4. They can be used as a communication device when asking, "Which activity do you want to do first?".
5. They can be used to encourage receptive language. "Which picture shows Peter taking a bath?", "Which picture shows Peter making a snow angel?"
6. They can be used to encourage expressive language. "What is Peter doing here?", "How did Peter make these tracks?"





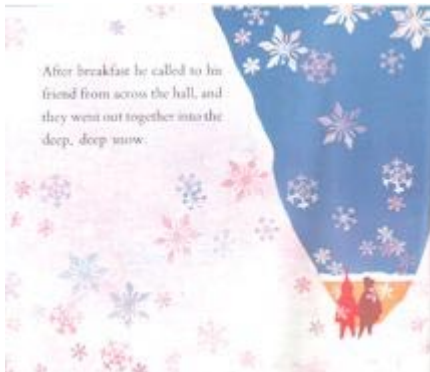
He told his mother all about his adventures while she took off his wet socks.



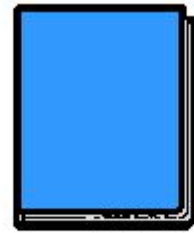
But when he woke up his dream was gone. The snow was still everywhere. New snow was falling!



Before he got into bed he looked in his pocket. His pocket was empty. The snowball wasn't there. He felt very sad.



After breakfast he called to his friend from across the hall, and they went out together into the deep, deep snow.



read a book



the end

What was first?



footprints

What was next?

